

# Anatoliy Pronin

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Dear Mr.,

Anatoliy Pronin

## PERSONAL INFORMATION

## Anatoliy Pronin

-  394030 Voronezh (Russia)
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## PERSONAL STATEMENT

A scholar with a strong knowledge in public international law, Russian jurisprudence and law enforcement in Russia

## WORK EXPERIENCE

01/10/2011–01/02/2013

**Lawyer**

Voronezh Energy Selling Company, Voronezh (Russia)

- representation of company interests behind courts and administrative authorities
- recovery of debts through legal proceedings
- writing of legal documents

01/03/2013–Present

**Higher education teaching professional**

Voronezh State University, Voronezh (Russia)

- seminars on public international law behind Legal Faculty students
- lectures on introduction into legal studies behind students of chemical and physical faculties
- control and tutorship over students research work in international law studies
- tutorship over Legal Faculty students, that participate in contests on public international law
- implementation of E-learning projects held on the Legal Faculty
- participation in research activities of the International and European Law Department
- Editorship and publication of students research papers.

01/05/2016–Present

**Lawyer**

Private practice in law, Voronezh (Russia)

- development and implementation of the company's legal strategy in the environment of conflict with the regional monopolist on the market of housing and utilities
- B2B civil proceedings in the sphere of housing and utilities
- representation of company's interests during inspections of state authorities

## EDUCATION AND TRAINING

01/09/2006–01/08/2011

**Diploma of speciality in jurisprudence**

EQF level 6 (Level 7  
in Russian  
classification  
framework)

Voronezh State University, Voronezh (Russia)

General

- russian public law
- philosophy of law
- international law

- civil law
- law of proceedings

- Occupational
- social sciences
  - legal history
  - roman law
  - legal english
  - criminalistics

01/09/2011–01/10/2014

**Postgraduate certificate in international law**

EQF level 7 (Level 8 in Russian classification framework)

Voronezh State University, Voronezh (Russia)

General

- public international law
- enforcement of international law in Russia
- legal research
- legal writing
- legal reading

Occupational

- philosophy
- english
- pedagogic
- psychology

**PERSONAL SKILLS**

Mother tongue(s) Russian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C2	C1	C1	C1
German	A2	B1	A2	B1	A2

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
 Common European Framework of Reference for Languages

**Communication skills**

- good communication skills with state authorities and their representatives through my experience as a practicing lawyer
- excellent skills of communication in conflict situations due to my participation in mediation proceedings between private business and state authorities
- good communication skills with students through my experience as teacher and tutor on the Legal Faculty

**Organisational / managerial skills**

- decision making

- problem solving and conflict resolution
- team leadership
- multitasking
- analysis
- creative thinking
- working with data
- reviewing, reporting, and research
- office management
- coordinating and executing events

**Job-related skills**

- excellent knowledge of fundamental principles of Russian law, Russian system of governing authorities and sources of Russian law
- excellent skills in searching legal and legal related data (reviewing complex written documents, drawing inferences, and making connections among legal authorities)
- knowledge in proper legal citation with an experience in citation studies

**Digital competence**

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Independent user	Proficient user	Independent user	Independent user

Digital competences - Self-assessment grid

**ADDITIONAL INFORMATION**

**Publications**

Pronin, A., Skibo, D., 2016. Structural inequality in the third sector: how law and legislative drafts produce, support and organize hierarchical systems among non-governmental organizations. BRICS Law Journal 3, 117–137. doi:10.21684/2412-2343-2016-3-3-117-137

Pronin, A., 2015. Republic of Crimea: a Two-Day State. Russian Law Journal 3, 133–142. doi:10.17589/2309-8678-2015-3-1-133-142

**Conferences**

Legal Reform and EU Enlargement – Transfer of Experiences, University of Maribor, 4-5 June, 2016 (Maribor, Slovenia).

Between the carrot and stick: Emerging needs for and forms of NGOs in contemporary Russia, University of Helsinki, 28-29 January, 2016 (Helsinki, Finland).

Networks in the global world, 27-29 June, 2014 (St. Petersburg, Russia).

Constitution of the Russian Federation and its influence on the practice of state-building and on the development of the legal system, 17-18 October, 2013 (Voronezh, Russia).

**Honours and awards**

Research fellowship of the Centre for German and European Studies (St. Petersburg, Russia) in July, 2013.

**Courses**

COE Programme for Human Rights Education for Legal Professionals "Business and Human Rights", December 9, 2016 - February 8, 2017 (Voronezh, Russia).

Course of the VSU's European and International Law Center "Development of E-learning resources", May 2015 (Voronezh, Russia).

Course of the VSU's Center of International Projects "International scientific and educational projects",

15-19th September, 2014 (Voronezh, Russia).

Summer course "InterEuLawEast" on the legal regulation of the European internal market at the University of Zagreb, 23-28 June, 2014 (Zagreb, Croatia).

#### Certifications

Certificate of the COE Programme for Human Rights Education for Legal Professionals "Business and Human Rights", December 9, 2016 - February 8, 2017 (Voronezh, Russia).

Haniel spring school "Public Administration in an Urban Context – Russia in Comparative Perspective", by the university of Erfurt and CISR, 16-29 March, 2015 (St. Petersburg, Russia and Tallinn, Estonia).

1st school of the Institute for the Rule of Law (IRL) at the European University at Saint-Petersburg "Empirical legal studies: western traditions and Russian approach", 26-30 April, 2014 (St. Petersburg, Russia).

7th summer school of the Centre for German and European Studies at Strelna "European studies, possibilities and limitations of the methodological approach", 1-5 July, 2013 (St. Petersburg, Russia).






Winter school of the Oxford Russia Fund "Archeology of the text at the area of classical textology and outside its borders", January, 30 - February, 5, 2011 (Sochi, Russia).

## Anatoliy Pronin

 Mother tongue(s)  
 Russian

 Other language(s)  
 English, German

**English**
**Self-assessment of language skills**

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
<b>C1</b> Proficient user	<b>C2</b> Proficient user	<b>C1</b> Proficient user	<b>C1</b> Proficient user	<b>C1</b> Proficient user






**Certificates and diplomas**

Title	Awarding body	Date	Level*
-	-	-	-

**Linguistic and intercultural experience**

Description	Duration
<b>Using languages at work:</b> On a regular basis use English in communication with scholars and foreign students, who study in Russia.	-
<b>Mediating between languages:</b> Was using English constantly, while was making two of my papers: "Republic of Crimea: a two-day state. With the treaty of accession of the Republic of Crimea and Sevastopol to the Russian Federation" and "Structural inequality in the third sector: how law and legislative drafts produce, support and organize hierarchical systems among non-governmental organizations".	-

**German**
**Self-assessment of language skills**






UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing

\* Indicate level of the Common European Framework of Reference (CEFR) if specified on certificate or diploma.  
 The Europass Language Passport is part of the European Language Portfolio developed by the Council of Europe (www.coe.int/portfolio).

A2 Basic User	B1 Independent user	A2 Basic User	B1 Independent user	A2 Basic User
<b>Certificates and diplomas</b>				
Title	Awarding body		Date	Level*
-	-		-	-
<b>Linguistic and intercultural experience</b>				
Description			Duration	
<b>Using languages for study or training:</b> In February, 2014 had a one month internship in Viena and used German language for common communication			-	

\* Indicate level of the Common European Framework of Reference (CEFR) if specified on certificate or diploma.  
 The Europass Language Passport is part of the European Language Portfolio developed by the Council of Europe ([www.coe.int/portfolio](http://www.coe.int/portfolio)).

# Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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